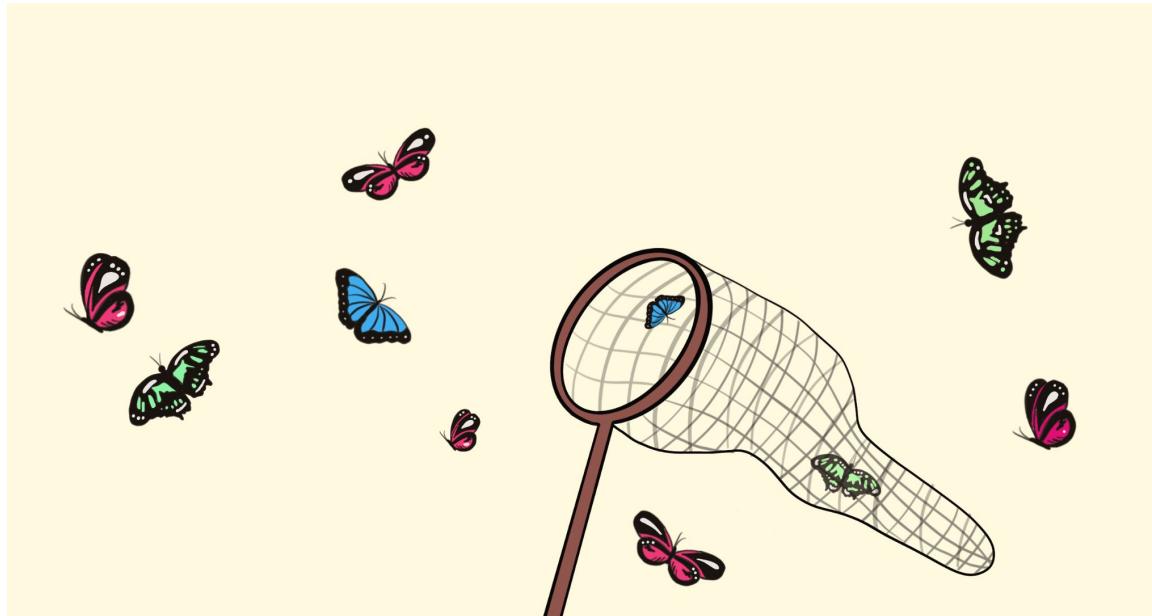


# Week 7 Lecture 1:

## Logistic regression

*EDS 222: Statistics for Environmental Data Science*



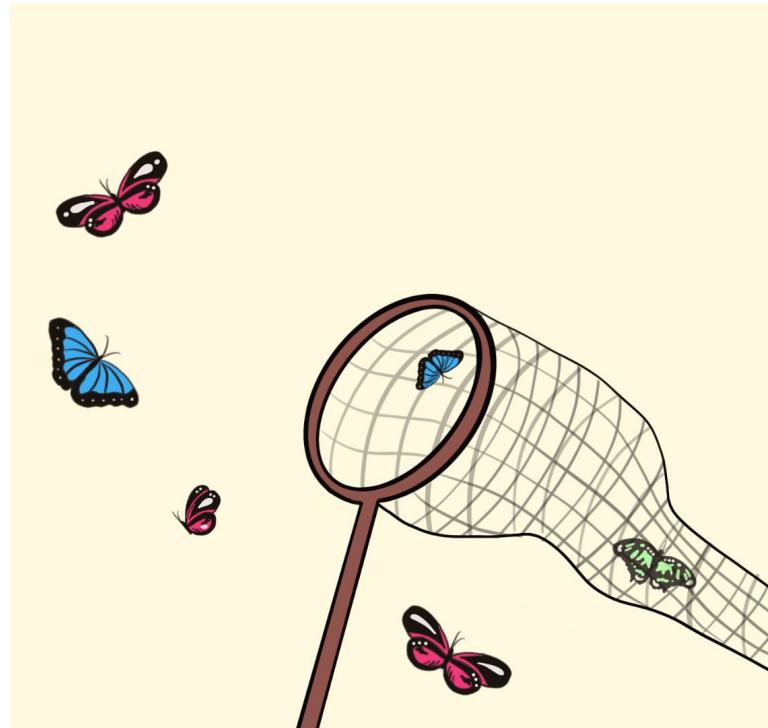
# The color of drinking water



DAVID SWITZER AND MANUEL P. TEODORO

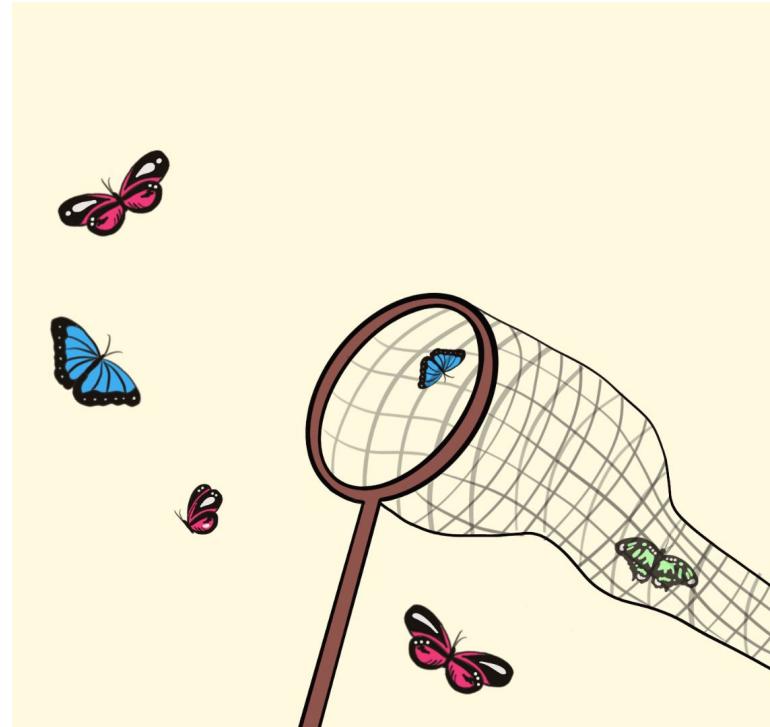
# Today's agenda

- Revisit hemes 1 and 2
- Logit link function
- Exploring coefficients

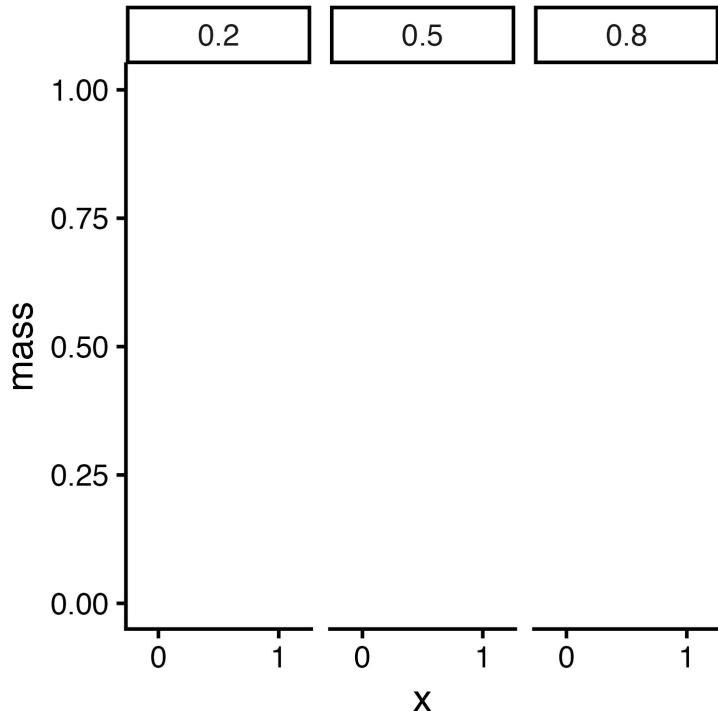


# Today's agenda

- Revisit themes 1 and 2
- Logit link function
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# Theme 1: binomial variables

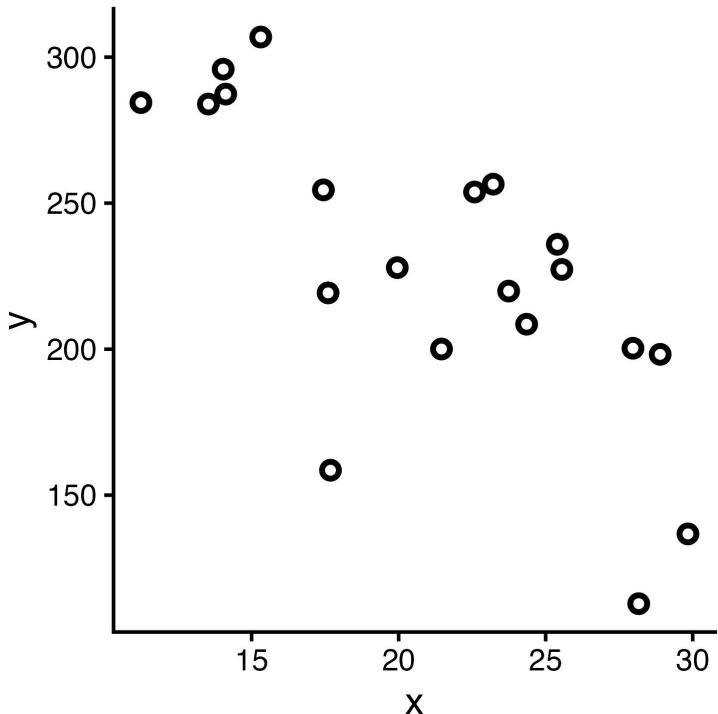


Fill in the PMFs to the left

Each facet should represent a  
Binomial variable with  $n=1$  and  $p$   
indicated by the facet header

Compare with a peer

# Theme 1: statistical notation



In statistical notation, write the model you would use to find the association between  $x$  and  $y$ .

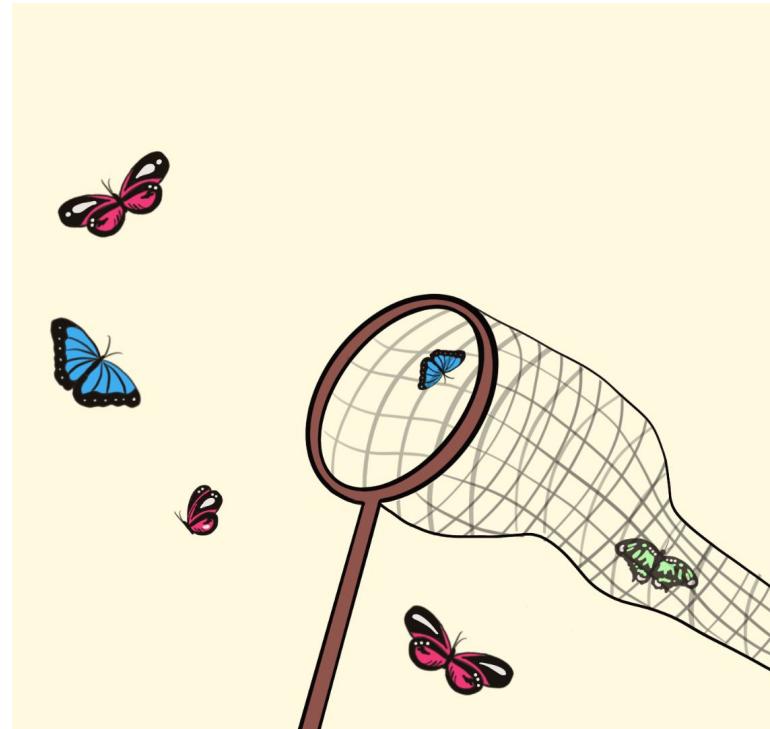
# Theme 2: DAGs

Consider the following variables in the context of Switzer and Teodoro (2018) and draw a DAG describing what YOU think the causal relationships between them are.

<b>State</b> <b>(categorical)</b>	<b>PctHisp</b> <b>(continuous)</b>
<b>Violation</b> <b>(binary)</b>	<b>PctPov</b> <b>(continuous)</b>

# Today's agenda

- Revisit themes 1 and 2
- **Logit link function**
- Exploring coefficients

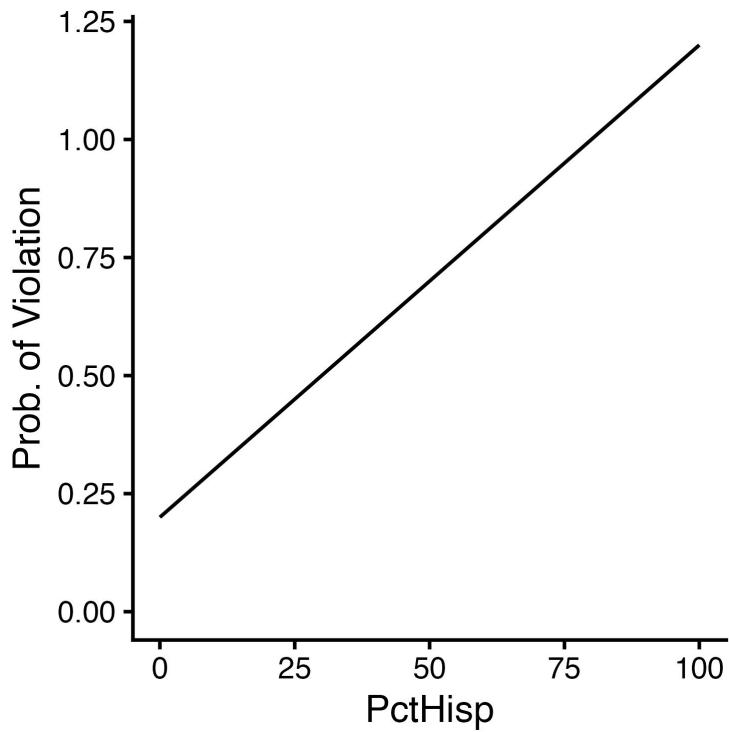


# Why didn't this work?

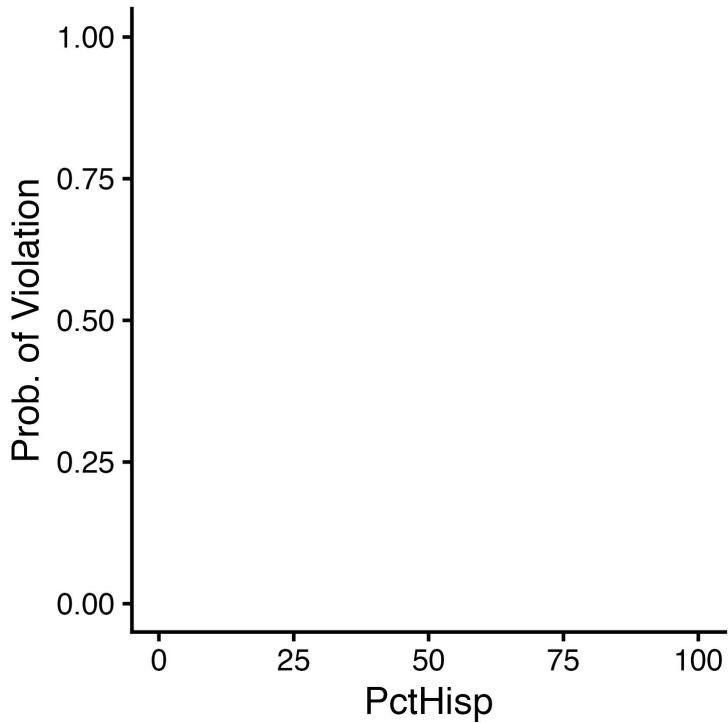
violation  $\sim$  *Binomial*(1,  $p$ )

$$p = \beta_0 + \beta_1 \text{PctHisp}$$

# Constrained parameters

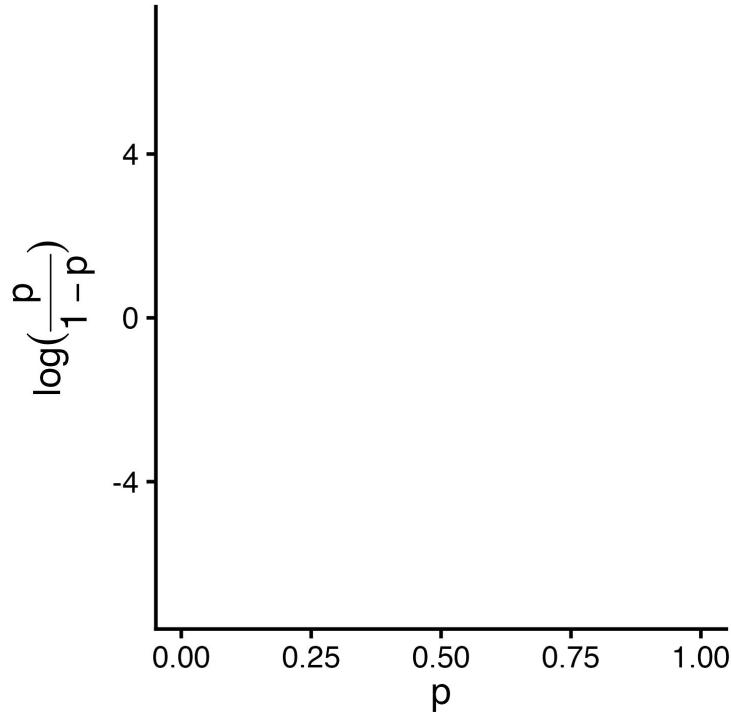


# What does $p$ look like?



Draw what you think the line for  $p$  (Prob. of Violation) should look like, given a positive association with PctHisp and the constraints placed on  $p$

# Meet the *logit* function



```
p <- seq(0.001,  
          0.999,  
          length.out = 1e4)  
logit_p <- log(p / (1 - p))  
ggplot(tibble(p, logit_p),  
       aes(p, logit_p)) +  
  geom_line()
```

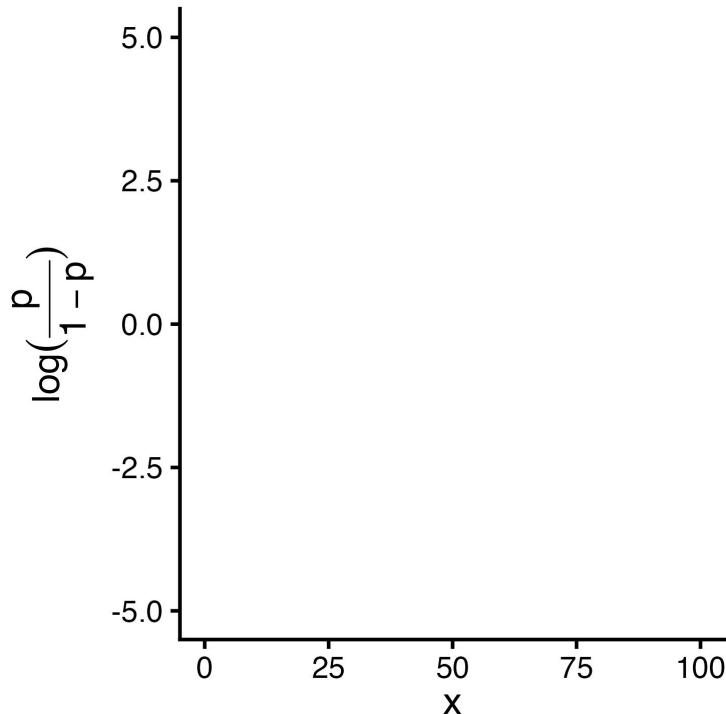
# logit in statistical notation

# How does the *logit* function help?

violation  $\sim \text{Binomial}(1, p)$

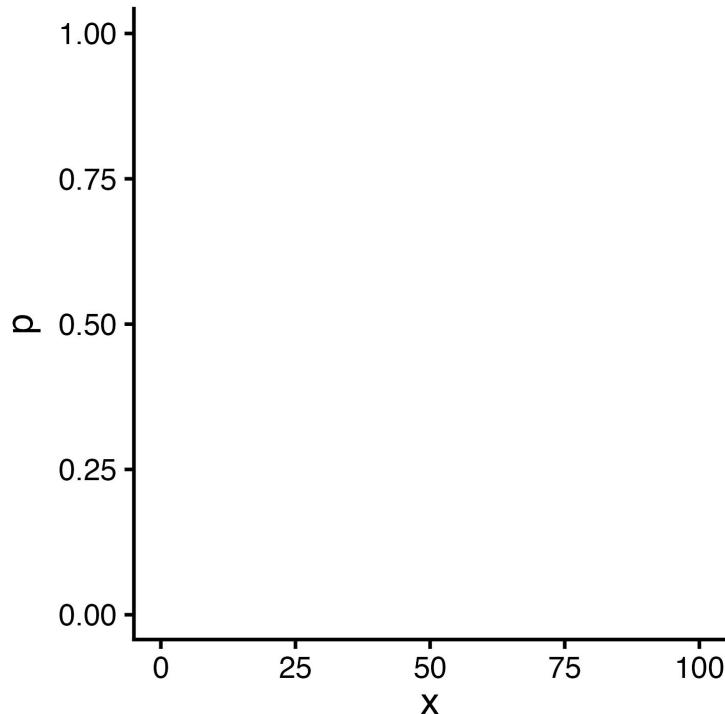
$$p = \beta_0 + \beta_1 \text{PctHisp}$$

# $x$ and $\text{logit}(p)$ is linear



```
x <- seq(0,  
          100,  
          length.out = 1e4)  
beta0 <- -5  
beta1 <- 0.1  
logit_p <- beta0 + beta1 * x  
ggplot(tibble(x, logit_p),  
       aes(x, logit_p)) +  
  geom_line()
```

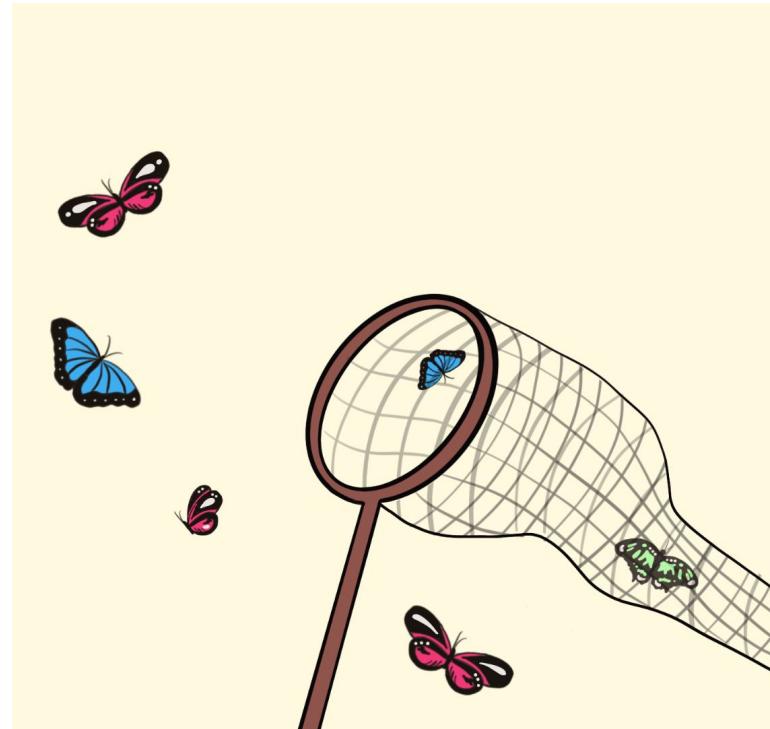
# x and p is not



```
p <- exp(logit_p) /  
(1 + exp(logit_p))  
ggplot(tibble(x, p),  
       aes(x, p)) +  
  geom_line()
```

# Today's agenda

- Revisit themes 1 and 2
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# What $\square$ s reflect your hypothesis?

```
PctHisp <- seq(0, 100, length.out = 1e3)
beta0 <- PICK_ME
beta1 <- CHOOSE_ME
logit_p <- beta0 + beta1 * PctHisp
p <- exp(logit_p) / (1 + exp(logit_p))
ggplot(tibble(PctHisp, p),
       aes(PctHisp, p)) +
  geom_line()
```

Violation  $\sim$  *Binomial*(1,  $p$ )

$$\text{logit}(p) = \beta_0 + \beta_1 \text{PctHisp}$$

What combination of  $\square$ s produce a line that resembles your hypothesis from earlier?

# Interpreting $\square$ s

Increase  $\square_1$  by 0.5.

How did  $\mathbf{p}$  change?

Flip the sign of  $\square_1$ .

How did  $\mathbf{p}$  change?

Decrease  $\square_0$  by 2.

How did  $\mathbf{p}$  change?

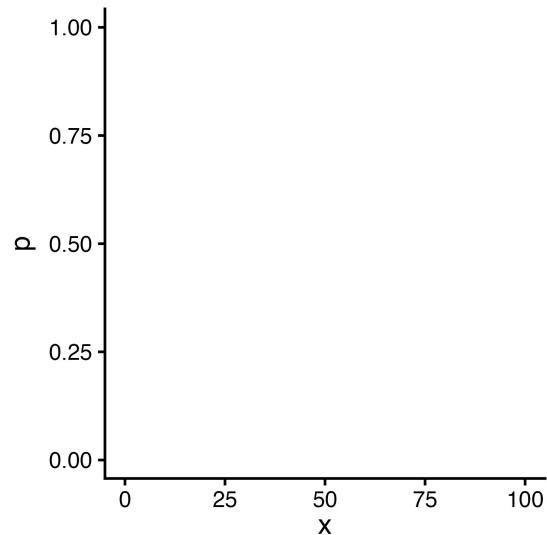
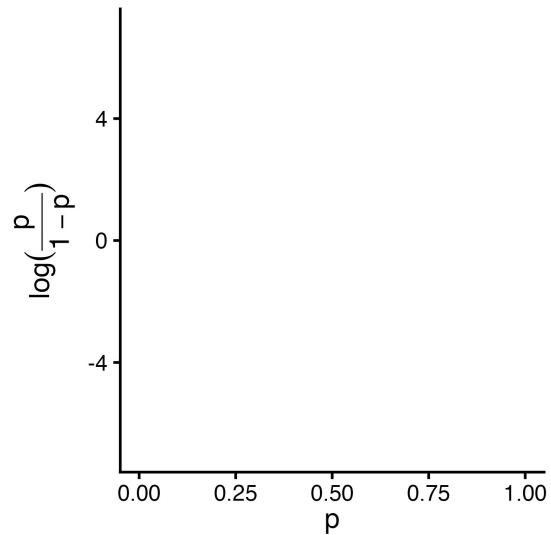
Flip the sign of  $\square_0$ .

How did  $\mathbf{p}$  change?

# Recap

violation  $\sim \text{Binomial}(1, p)$

$$p = \beta_0 + \beta_1 \text{PctHisp}$$



# Next time

No lab tomorrow (Veteran's Day)

Wednesday will be like lab, come ready to code

Complete sections **Logistic model notation and R code** and **Read and explore the data** before class

Finish the lab outside of class and share your final answer on Slack to get an additional token